



PART II

The Rhyme of the Ancient School — Student Broadview Perspectives

(All photos in this section by students of Broadview Public School)

Broadview teacher Carla Coker had the foresight to have her class students and three students from each grade (JK to Grade 8) wander around the school during the 2015-2016 school year and snap photos. This project documented in a last farewell the school the students had come to know so well. We are grateful to Ms. Coker and the students under her direction for capturing the look and feel of the school before it met its end.

In addition, students of teacher Peggy Morris photographed the six painted murals that graced the school's walls for a school writing assignment. Approximately 500 intermediate students painted the murals over a four-year period from the 1990s to early 2000s.

It is fitting that the school's students took these photos. Broadview was their school, their second home, and they were the last of their grades to call it such. They captured the familiar surroundings that they may have otherwise taken for granted, and ventured out to explore parts of the school they had not seen before. The result is a

comprehensive photographic record of the school prior to its demolition. I have selected a cross-section of these photos to represent the various facets of the school.

The photos are grouped thematically to fit the accompanying verse that I penned as part of my tribute to the school.



The Inside Glue of Old Broadview

Remembering wood, tile, concrete floors
Colourful decked out classroom doors
Art supplies in shallow drawers
Lists and lists of children's chores

Lockers up and down the halls
Children's artwork on the walls
Bins of soft and squishy balls
Fire alarm protocols

Placed with care sure to amuse
Little coats and packs and shoes
Name tags that the kids did use
So they would know whose is whose

The curtains, blinds, clocks, and locks
For recycling paper the blue box
In kindergarten stacks of blocks
As well as shells, and twigs, and rocks

